
The Role Of The Subject Teacher To Give Motivation To Improve The Performance Of Students In Secondary Education Dom Carlos Filipe Ximenes Belo Paralelo Afaca Academic Year 2018**Abdullah Soares ¹, Erlina Sociati ², Teresa F. Mulberry ³**East Timor University (UNITAL), East Timor ^{1,2,3}

Email: dareiragimata@gmail.com

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ABSTRACT

The quality of education depends heavily on the role of teachers in motivating students. Student motivation is very important to increase study performance and active participation in the learning process. In the Timor-Leste context, the challenge of improving the quality of secondary education requires a proactive approach by teachers. This research was conducted to identify effective teacher teaching strategies and models in increasing the motivation and learning performance of students in Dom Carlos Filipe Ximenes Belo Paralelo Secondary School Afaca academic year 2018. This research used a descriptive qualitative approach with four teacher participants (4). Site collection techniques include in-depth semistructured interviews, systematic classroom observations, and analysis of school documents. Analysis of Miles and Huberman method (data reduction, data display, conclusion drawing/verification) with inductive approach. The results showed that interactive teaching strategies, using a variety of methods, and giving positive feedback were consistently effective in increasing student motivation. Teachers who create a positive and supportive learning environment, applying teaching models that attract students or actively participate, are able to significantly increase students' academic performance. The research provides important empirical evidence for the importance of teacher teaching strategies and models in enhancing the quality of micro school level education. The results can be used as a basis for the development of teacher professional training programs and the formulation of education policy in Timor-Leste.

INTRODUCTION

The role of a teacher as a professional educator is not only to teach but also to be the best educator to teach and educate. Therefore, the teacher's role is seen as an object to lead students to become wise. To improve the quality of teachers, know about the type of motivation. Also think of the motivation frog want to know the student's ability or his knowledge, see again his value of ability to where. As a teacher you need to give ideas or motivate students or be able to stimulate their minds or capabilities or be able to motivate or improve yourself as a wise person. See again people's ins and outs themselves frog people are worth more to his life, and see frog not only to create motivation but also create

in his heart frog he can also develop himself. Told frog motivating or motivating Kind force one to push people so that they can hello to one. According to M. Donald said frog motivation hello energy changes in people that appear or think about an objective.

Therefore Italy he focused or thought on for street about motivation were yes The three elements are Eat esan : Motivation it's contest to young energy in the human body, so developed motivation can have an impact on the neurophysiological system in the human organism. Motivation appear in the heart of a person with a sense or thought of affection. Thus motivation is relevant to the characteristics of the soul. Emotional affection can demonstrate Human behavior. Motivation Kind power one to look at the broad objectives of education, especially the education faced at Dom Carlos Filipe Ximenes Belo Quelicai School Antique Parallel Face Year Teaching 2018.

The teacher's job is to motivate students to study well, and the teacher must also know what students need, and students' needs also become motivation, energy or strength for each student to increase students' intellectual capacity oh school. When talking about education Success in achieving the objectives of education, which is not from the success of education. How the learning process suffered by students in a school.

So one preparations recursion human were qualifications then in education must look at factors that then related to the school or community. There are also factors of educational failure such as the environment, facilities and the student himself. Everyone influences each other during the learning process in school to achieve the objectives of education. Looking at the subject of study is the student as a potential that students perform as urgent determination of the objectives of education. Teachers are important points to motivate students in the learning process, both in school and in extracurricular activities.

Two papers it's Important to help students' academic capacity, teachers must show their intelligence to take students' desire in studies, and also conduct the learning process in school but must make a change in the learning model itself, the teacher's teaching model linked to how he presents, interaction and teacher's own behavior. Study performance is basically a reflection of study effort. When the effort is good, the performance of the study will also be good. Generally there are two factors that influence study performance then internal and external factors. bExternal factors such as learning model is a means or lead students to understand or achieve their learning objectives in school that have already been written in the classroom plan. Internal factors are a learning model that leads people or students to achieve their objectives outside or extracurricular such as courses that people conduct in our country or society.

The learning model will be determined by teachers according to the character of the material, objectives, duration, learning (Time) and students themselves. students in the learning process to develop their capacity in study. Or model then as important points of the material that or teach to students and become a teacher must choose a model that serves to educate or transform science knowledge of students in school, so that students can have good motivation to study or they can get good performance. Like a candidate for a teacher who is ready to enter the school area. The author wants to do more research on the influence or learning model of the teacher to motivate students so that they can achieve good results in the learning process in school

A teacher is a figure of a leader, a teacher is a person who has an architect who can shape the lives and character of students. Teachers have the power to shape and build the personality of students to be useful to religion, and the nation. The teacher's responsibility to prepare qualified human beings to be faithful is established to build a nation. The task

of teaching as a profession, which requires teachers to develop their professionalism according to the development of science and technology to educate and teach students is the task of teachers. The role of a teacher as an educator means constantly developing a dignified life and value for students. The role of the teacher as a teacher means to develop and convey knowledge and technology to students. The teacher's role as a coach means to bow their skills and apply them to the lives of future students

Concept of Teacher Motivation Being a teacher must see first education and in school so that his students do not go to the wrong path. The role of teachers is important to show the success of students' education, here teachers and teachers are important as: (1) Educator, teacher becomes the first educator who has the responsibility for students to increase the development of all the potential that is for his students, even the effective potential, cognitive potential and psychomotor potential, teacher's motivation, most important. for the education of children. In this part focuses on the attention of teachers to the study activities that their children face every day in school, as students and seek to know (study) to increase their intellectual capacity that will be realized in the future if they become leaders. Types of parental attention to the child's study can include giving advice and advice, supervising the child's study, giving motivation and gifts and facilitating the child's study. factor were Mom give influenza to achievement study follow. From scientist Slameto explained frog factors that influence the performance of studies in two factors, namely factors from within such as body, psychological and cold. Factors of saliva such as family, school and social environment.

METHODOLOJIA PESKIZA

Metodolojia peskiza ne'ebe utiliza ba procesu rekolla madus no analyse husi peskiza ida ne'e mak *Qualitative Data Analysis*, (*Miles & Huberman's Approach, 1984*) particularly the systematic framework: **data reduction, data display, and conclusion drawing/verification.**

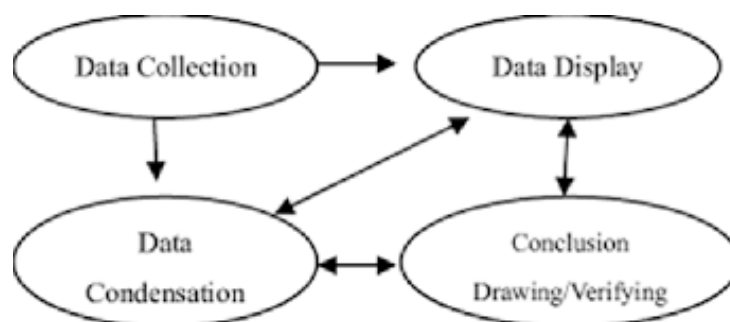


Figure 1. (*Miles & Huberman's Approach, 1984*)

RESULT & DISCUSSION

Through the role of the subject teacher to motivate students in school is to give meaning or increase the capacity and mentality of students. Teachers can guide students well and can also be controlled for students in the school environment. Science research shows frog teacher motivation yes impact meaning to result my academics students and capacity intellectual They (*Hu & Qian, 2025*; *Shahzadi et al., 2025*). According to Self-Determination Theory, teachers who are more intrinsically motivated contribute

significantly to student behavior, autonomy, and student motivation to succeed in the classroom (Govorova et al., 2020; Ryan et al., 2020). As a teacher you have to guide students Sure case false motivation to The They When in the classroom.

Research results show frog teacher expectations of students play a critical role in the form of academic performance and creativity The They of, and over Of motivation achievement water mediator Important (Halimi et al., 2021; Yan et al., 2020). My empirical study confirms Melhoria's frog in self-regulation and motivational level increase meaning achievement my academics, underlined importance factor my psychology yes contest educational (Bardach et al., 2022). Teachers must have a variety of ways to take care of students who are facing problems, because the teacher's job is to possibility tomato one cater and motivate The them well (Cheng et al., 2023; E Bizimana, 2025).

The relationship between teacher self-efficacy and student emotional supportive shows frog teacher self-efficacy Nian prediction positive support emotional student and enthusiast Nian (Lazarides, 2024). Teachers with high self-efficacy show more teaching motivation, innovation, and persistence, which contribution meaning to quality teaching and delivery The Nian (Kasalak et al., 2020). The nitty-gritty side also reinforces the frog, the role of the director is also important to supervise and round up the teaching process learning, though so president also opportunity training to manager school They (Ahn & Bowers, 2024; Liu et al., 2021).

Aspects of the ins and outs of the mother, the role of teachers is very essential or give motivation and transmit deep science to students according to national curriculum standards so as to raise the quality of teaching and learning students so as to guarantee process learning outcomes and course learning outcomes. Systematic study shows frog teacher -related variables Nian as between agencies influential to motivation my academics The They (Koenka, 2020; Urhahne et al., 2023). Big research reveals frog negative teacher-student relationships and roundabout teaching styles can undermine motivation student, then strategy Teach were support not interactive Mom essential.

The other side paper Important very important to the role of subject teachers to improve practical performance to achieve good learning objectives, have the ability to communicate between teachers and students in the learning process teaching in school. Student engagement functions as an enabling force student They one meet challenge, overcome obstacle, and persist Thought Of difficult (Gopalan et al., 2017; Hulleman et al., 2016). Research shows student cohesion, teacher support, equity, and teacher autonomy support have significant relationships with all components of student engagement - behavioral, cognitive, emotional, and agentic engagement (E Bizimana, 2025; Mohammadi Zenouzagh et al., 2025).

Effective teaching strategies include a variety of methods such as culturally responsive pedagogy, collaborative learning, inquiry-based instruction, and technology educational integration can Increased engagement and performance The meaning (Adu & Omodan, 2024; Xiong et al., 2025). Because as a teacher who makes extraordinary efforts various methods or ways to save or bring a student to know and understand about the materials that the role of the school director to perform in school. Research shows frog use of tool room time is correlated with student performance - the best performing schools spend an average of 70% of tool room time on activity my academics, compared to 54% for school were performs little.

Continuous teacher professional development yoga paper Important yes increase competence digital and practical pedagogy innovative (Amemasor et al., 2025). A well-

designed TPD program provides teachers with technical skills, pedagogical strategies, and continuous support to integrate effectively your instrument digital to practice your instructions They Nian (Education, 2010; Moran et al., 2011). If teachers try to use a variety of methods in school, it makes it more difficult for students to understand and prepare themselves for the future.

Tool room management is an important aspect of effective teaching, and professional development focused on tool room management competencies demonstrates result positive to Comparing teacher and student (Hans, 2017). Teachers need a deep understanding of the power of effective classroom management to establish environment learn positive, conducive to development my academic and socio-emotional The Nian (Korpershoek et al., 2020).

Principal instructional leadership showed a significant and positive effect on teacher self-efficacy in student engagement and classroom management (Leithwood & Sun, 2018). Principles of education teaching were all right over and performance The were increase already (Hallinger et al., 2010). In research A it's also collected important information through interviews on how to improve student performance in Dom Carlos Filipe Ximenes School Belo Quelicai Old Paralelo Afaça such as ; methods of lecture, discussion, presentation, survey, research and use references relevant Kind book.

Result demonstrate frog diverse combinations of pedagogical strategies - include educational methods, coaching, and feedback performance - are effective Thought to development teacher and raised result The (García-Herrero et al., 2022; Suyo-Vega, 2024). Comparative studies between different teaching methods (lecture, discussion, inquiry, and demonstration) confirm frog interactive and student-centered methods result in higher student engagement and academic performance were all right Thought compared with the approach traditional were Focus Thought to the teacher.

CONCLUSION

Based to analysis data and discussion result survey at Dom Carlos Filipe Ximenes Belo Paralelo Secondary School Teach year teaching 2018, concluded frog :

First, strategy Teach professor Nian yes paper fundamental yes increase motivation student. Professor They were use method interactive, variation technique Teaching, no. give byte come back consistently constructive concept craft environment learn were positive, supportive, and conducive to development my academics The They.

Second, the model Teach were can adapt to characteristics, needs, and style learn The them, including management class effective, encouragement positive, and individual attention to The each, showing impact significant goal consistent to achievement my academics The They yes miscellaneous materials school of.

Third, motivation The They function Kind mediator important and essential among strategy Teach teachers and delivery study. Student They were motivation demonstrate participation active more, persistence and determination high passes, and the result learn were all right Thought yes assessment formative and summative.

Finally, research it's contribution meaning to grasp about practice Teach effective yes contest education Timor-Leste medium, provides base my empiricism were Solid to development capacity teacher, program training professional, and formulation politics education national were evidence-based.

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